

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Pediatrics»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 8 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Smiian Kateryna Oleksandrivna, Petrashenko Viktoriia Oleksandrivna
Contact	PhD, Assistant Professor of department of Pediatrics Smiian Kateryna, e-mail: smiyan-gorbunova@med.sumdu.edu.ua
Time and room for giving consultations	Municipal non-profit enterprise "Regional Children's Clinical Hospital" SRC, every tuesday 16.00-18.00.
Links to online educational platforms	https://elearning.sumdu.edu.ua/works/6914/nodes/1819804
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/b82ff23ee39b9affe3d7cde23999f66b3665886
Channels for maintaining contact with the group for receiving and working on materials	Mix.sumdu.edu.ua, email.

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% practical and 60% lecture classes. In the case of missing classes, the student must make up the missed class in accordance with the practice schedule approved by the department, subject to the relevant order of the dean's office.

Deadlines and course retake policy

In case of an unsatisfactory result, the student has the right to retake the semester exam twice - the first time to the examiner appointed by the head of the department, the second time to the commission created by the dean's office. Retaking the exam is carried out according to a separate schedule, which is approved by the dean's office. Students who did not appear for the exam without a good reason are considered to have received an unsatisfactory grade. A student's refusal to perform an examination task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the received grade.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

When learning the materials of the module, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system). At the end of the academic year, the student's arithmetic average is calculated. The maximum number of points that a student can receive in practical sessions during the academic year is 80. Number of points of a student is calculated by the formula of multiplying the arithmetic average and dividing by 5. The following points are assigned for writing a medical history: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. Medical history protection: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. In general, a student can receive a maximum of 10 points for medical history, a minimum of 6 points is required. For diagnostic testing, a student receives a maximum of 10 points. The minimum number of points that a student must receive is 6 points. A mandatory condition for admission to the exam is the successful completion of the list of practical skills in the last lesson of the discipline. The maximum number of points a student can get is 20 points, the minimum is 12 points. The maximum number of points for the student's current educational activity is 120. The student is admitted to the exam on the condition that he fulfills the requirements of the educational program and if he has scored at least 72 points for the current educational activity: 48 points during practical classes, 6 points for medical history, 6 points for testing and 12 points for performing practical skills and manipulations. Practice-oriented Exam is conducted according to the schedule during the session. Examination tickets contain 3 theoretical questions on various subjects and cover all sections of the academic discipline (15 points each), 1 practical task (15 points) and the issue of providing emergency care (20 points). The exam is credited to the student if he scored at least 48 points out of

8 semester

SA1. Final control: exam, 80 scores		
National scale	Rating scale	Definition

5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA2. Assessment of case history writing and defense., 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded
SA3. Final testing, 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded
SA4. Assessment of performance of practical skills and manipulations, 20 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 17-20 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 14-16 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 12-13 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-11 points	Fail – some more work required before the credit can be awarded
SA5. Assessment of the level of theoretical training, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors

3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded