

	<p style="text-align: center;"><b>UNIVERSITY POLICIES FOR THE COURSE</b> <b>«Pediatric Infectious Diseases»</b></p> <p><b>Higher education level</b> The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle  <b>Major: Educational programme</b> 222 Medicine: Medicine  <b>Year of study</b> 2023  <b>Semester</b> 9, 10 semester  <b>Mode of study</b> full-time course  <b>Language of instruction</b> Ukrainian, English</p>
<b>Teacher(s)</b>	Smiian Kateryna Oleksandrivna
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<b>Time and room for giving consultations</b>	Municipal non-profit enterprise "Children's Clinical Hospital of Saint Zinaida" Sumy City Council or Google Meet, every tuesday 14.00-15.00.
<b>Links to online educational platforms</b>	<a href="https://elearning.sumdu.edu.ua/works/5662/nodes/1130169">https://elearning.sumdu.edu.ua/works/5662/nodes/1130169</a>
<b>Syllabus</b>	<a href="https://pg.cabinet.sumdu.edu.ua/report/syllabus/5ba18ee865aa51afaa85951d897c3ecb3653137">https://pg.cabinet.sumdu.edu.ua/report/syllabus/5ba18ee865aa51afaa85951d897c3ecb3653137</a>
<b>Channels for maintaining contact with the group for receiving and working on materials</b>	Mix.sumdu.edu.ua, email.

## POLICIES

### Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

### Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

## **Політика щодо використання матеріалів з джерел відкритого доступу**

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

### **Attendance policy**

The student must attend 100% of practical classes. In the case of missing classes, the student must make up the missed class in accordance with the practice schedule approved by the department, subject to the relevant order of the dean's office.

### **Deadlines and course retake policy**

In case of an unsatisfactory result, the student has the right to redo the differentiated assessment twice to the teacher who taught the discipline. Recompilation of the differentiated assessment is carried out according to a separate schedule, which is approved by the dean's office. Students who did not appear for the assessment without a good reason are considered to have received an unsatisfactory grade. The student's refusal to complete the task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the received grade.

### **Assessment appeals policy**

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

## **Assessment criteria**

### **Assessment policy**

When learning the materials of the module, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system). At the end of the academic year, the student's arithmetic average is calculated. The maximum number of points that a student can receive in practical classes during the academic year is 100. The number of student points is calculated using the formula of multiplying 100 by the arithmetic average and dividing by 5. A mandatory condition for admission to differentiated credit is the successful completion of the list of practical skills in the penultimate class from the discipline. The maximum number of points that a student can receive is 20 points, the minimum is 12 points. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the differential credit provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity: 60 points during practical classes and 12 points for the performance of practical skills and manipulations. Differential assessment is carried out according to the schedule of the last lesson. The grade for differential credit is given in the traditional 4-point grading system with further conversion into points, while the grade "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. Differential credit is given to a student if he scored at least 48 out of 80 points. Incentive points are added to the grade in the discipline for the implementation of an individual research project (defense of a student's scientific work 10 points, speech at a conference, poster presentation at a conference, theses of reports - 5 points). The total score for the discipline cannot exceed 200 points. The possibility of re-crediting the points obtained under the system of non-formal education is provided in accordance with the Regulations

## **9 semester**

<b>SA1. Performance of practical skills and manipulations, 20 scores</b>		
National scale	Rating scale	Definition

5 (Excellent)	$170 \leq RD \leq 200$ <b>17-20 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>14-16 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>12-13 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-11 points</b>	Fail – some more work required before the credit can be awarded
<b>SA2. Differential credit, 80 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>68-80 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>56-67 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>48-55 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-47 points</b>	Fail – some more work required before the credit can be awarded
<b>SA3. Assessment of the level of theoretical training, 100 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>85-100 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>70-84 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>60-69 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-59 points</b>	Fail – some more work required before the credit can be awarded