

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Medical Genetics»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 7 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Shkolna Iryna Ivanivna, Petrashenko Viktoriia Oleksandrivna
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Time and room for giving consultations	Non-profit municipal enterprise of Sumy regional council "Regional Children's Clinical Hospital", every Tuesday 16.00-18.00
Links to online educational platforms	https://mix.sumdu.edu.ua/study/course/7235
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/c67b3d0dfe4135c99d179749c5e182da3768650
Channels for maintaining contact with the group for receiving and working on materials	https://mix.sumdu.edu.ua/study/course/7235

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної

добросовісності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

Student must attend 100% of practical classes. In the case of missing classes, the student must rework the missed class in accordance with the practice schedule approved by the department, subject to the relevant order of the dean's office.

Deadlines and course retake policy

In the case of an unsatisfactory result, the student has the right to retake the module control twice - the first time to the teacher appointed by the head of the department, the second time - to the commission created by the dean's office. The rescheduling of student supervision is carried out according to a separate schedule, which is approved by the dean's office. Students who did not appear for the final differential assessment without a good reason are considered to have received an unsatisfactory grade. A student's refusal to complete written work is certified as an unsatisfactory answer. The student has the right to receive an explanation of the received grade.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

Points from the discipline, defined as the sum of points for the current educational activity (at least 72) and points for the final module control (at least 48). Points for the current activity are calculated according to the formula $110 \times \frac{\text{arithmetic average of the student's performance in the 4-point evaluation system}}{5}$. The student receives a maximum of 10 points for diagnostic testing. The minimum number of points that a student must receive is 6 points. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the credit provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity: 66 points during practical classes and 6 points for testing. The final module control is conducted at the end of the academic semester in the form of a written assessment, while the grade "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. In case of an unsatisfactory result for the final module control, the student has the right to retake the assessment. Students who did not appear for the assessment without a good reason are considered to have received an unsatisfactory grade. A student's refusal to complete the final module task is certified as an unsatisfactory response. Incentive points are added to the grade in the discipline for the implementation of an individual research project (defense of a student thesis 10 points, speech at a conference, poster presentation at a conference, theses of reports - 5 points). The total score for the discipline cannot exceed 200 points. The possibility of re-crediting the points obtained under the system of non-formal education is provided in accordance with the Regulations.

7 semester

SA1. Current evaluation of the level of theoretical and practical training, 110 scores		
National scale	Rating scale	Definition

5 (Excellent)	$170 \leq RD \leq 200$ 94-110 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 77-93 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 66-76 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-65 points	Fail – some more work required before the credit can be awarded
SA2. Differentiated assessment, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA3. Final testing, 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded