

	<p style="text-align: center;"><b>UNIVERSITY POLICIES FOR THE COURSE</b> <b>«Pediatrics»</b></p> <p><b>Higher education level</b> The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle  <b>Major: Educational programme</b> 222 Medicine: Medicine  <b>Year of study</b> 2023  <b>Semester</b> 9 semester  <b>Mode of study</b> full-time course  <b>Language of instruction</b> English</p>
<b>Teacher(s)</b>	Shkolna Iryna Ivanivna
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<b>Time and room for giving consultations</b>	Non-profit municipal enterprise of Sumy regional council "Regional Children's Clinical Hospital", every Tuesday 14.00-17.00
<b>Links to online educational platforms</b>	<a href="https://mix.sumdu.edu.ua/study/course/5854">https://mix.sumdu.edu.ua/study/course/5854</a>
<b>Syllabus</b>	<a href="https://pg.cabinet.sumdu.edu.ua/report/syllabus/01c4e4f007477499f2f543715db780503594427">https://pg.cabinet.sumdu.edu.ua/report/syllabus/01c4e4f007477499f2f543715db780503594427</a>
<b>Channels for maintaining contact with the group for receiving and working on materials</b>	Mix.sumdu.edu.ua, e-mail, viber

## POLICIES

### Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

### **Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни**

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

The policy for the use of artificial intelligence tools (ChatGPT, Tome, etc.) is announced by the teacher at the beginning of the course.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

## **Політика щодо використання матеріалів з джерел відкритого доступу**

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

### **Attendance policy**

Student must attend 100% of practical classes and 60% of lectures. In case of absence from the class, the student must work in this class in accordance with the schedule of reworking, with the appropriate permission from the dean's office.

### **Deadlines and course retake policy**

In case of unsatisfactory result, the student can reassign the module control twice - the first time to the teacher appointed by the head of the department, the second - to the commission created by the dean's office. Reworking of modular control is carried out according to a separate schedule, which is approved by the dean's office. Students who do not appear for the final differential test without a good reason are considered to have received an unsatisfactory grade. The student's refusal to perform written work is certified as an unsatisfactory answer. The student may receive an explanation of the points.

### **Assessment appeals policy**

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

## **Assessment criteria**

### **Assessment policy**

Student receives a maximum of 5 points for each practical lesson (points are awarded in the traditional 4-point system). At the end of the academic year, the student's arithmetic average is calculated. The maximum number of points that a student can receive in practical classes during the academic year is 80. The number of points of a student is calculated using the formula of multiplying by the arithmetic average and dividing by 5. The following points are assigned for writing a medical history: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. Medical history protection: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. In general, the student can receive a maximum of 10 points for the medical history, the minimum required point is 6. For diagnostic testing, the student receives a maximum of 10 points. The minimum number of points that a student must receive is 6 points. A mandatory condition for admission to the exam is the successful completion of the list of practical skills in the last lesson of the discipline. The maximum number of points that a student can receive is 20 points, the minimum is 12 points. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the exam provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity: 48 points during practical classes, 6 points for medical history, 6 points for testing and 12 points for performing practical skills and manipulations. The practice-oriented exam is held according to the schedule during the session. Exam tickets contain 3 theoretical questions on various topics and cover all sections of the academic discipline (15 points each), 1 practical task (15 points) and questions on providing emergency care (20 points). The exam is credited to the student if he scored at least 48 points out of 80. Encouraging points are added to the grade in th

## **9 semester**

<b>SA2. Assessment of medical history writing and defense, 10 scores</b>		
National scale	Rating scale	Definition

5 (Excellent)	$170 \leq RD \leq 200$ <b>9-10 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>7-8 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>6 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-5 points</b>	Fail – some more work required before the credit can be awarded
<b>SA3. Final testing, 10 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>9-10 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>7-8 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>6 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-5 points</b>	Fail – some more work required before the credit can be awarded
<b>SA4. Assessment of performance of practical skills and manipulations, 20 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>17-20 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>14-16 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>12-13 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-11 points</b>	Fail – some more work required before the credit can be awarded
<b>SA5. Current evaluation of the level of theoretical and practical training, 80 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>68-80 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>56-67 points</b>	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ <b>48-55 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-47 points</b>	Fail – some more work required before the credit can be awarded
<b>SA1. Final control: exam, 80 scores</b>		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ <b>68-80 points</b>	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ <b>56-67 points</b>	Above the average standard but with minor errors

3 (Satisfactory)	$120 \leq RD < 139$ <b>48-55 points</b>	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ <b>0-47 points</b>	Fail – some more work required before the credit can be awarded