

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Pediatrics»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 12 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Redko Olena Kostiantynivna
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Time and room for giving consultations	Regional Children's Clinical Hospital , Department of Pediatrics; every Tuesday 16.00-18.00
Links to online educational platforms	https://meet.google.com/rfn-mwfk-uzg , https://mix.sumdu.edu.ua/study/course/8546
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/3e51cb1fc283788a9fa86ee8cca1c0f81343002
Channels for maintaining contact with the group for receiving and working on materials	Mix.sumdu.edu.ua, e-mail, viber

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical classes. In case of omission classes, the student must complete the missed lesson according to the schedule of works approved at the department in the presence of the corresponding order of the dean's office

Deadlines and course retake policy

In case of unsatisfactory result the student has the right twice rearrange the differential test. Students who did not appear for the test without good reason, are considered to have received unsatisfactory assessment. Student's refusal to perform tasks certified as an unsatisfactory answer. The student has the right get an explanation of the assessment obtained.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

Grade in the discipline is defined as the sum of points for the current educational activity (not less than 72) and points for the final modular control (not less than 48). Number of points for the current activity is calculated by the formula $100 \times \text{arithmetic mean student performance in the 4-point grading system} / 5$. By diagnostic testing the student receives a maximum of 10 points. The minimum number of points that a student must receive is 6 points. For the defense of the presentation the student receives a maximum of 10 points, minimum -6. The maximum number of points for the current student's educational activity - 120. Student is admitted to offset subject to the requirements of the curriculum and in the case if for the current educational activity he scored at least 72 points: 60 points during practical classes, 12 points for testing, provided that the tests of the database of questions "Крок - 2" - 90%, 20 points - 100%. The final differential test is held at the end of the semester in the form written test, with a score of "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. In case of unsatisfactory the student has a result for differential credit the right to reset the credit. Students who did not appear for the test without good reason, are considered to have received unsatisfactory assessment. The student's refusal to perform the final the modular task is certified as an unsatisfactory answer.

12 semester

SA1. Testing in the "Krok-2" database, 20 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 17-20 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 14-16 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 12-13 points	Fair but with significant shortcomings

2 (Fail)	$0 \leq RD < 119$ 0-11 points	Fail – some more work required before the credit can be awarded
SA4. Performance of practical skills, 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded
SA2. Final control: differential assessment, 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA3. Implementation of a research project (preparation, presentation, defense), 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded