

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Clinical Aspects of Immunization»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 12 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Vasylieva Olena Hennadiivna, Smiian Oleksandr Ivanovych
Contact	PhD, assistant of the department of pediatrics Vasylieva Olena Hennadiivna e-mail - ol.vasilyeva@med.sumdu.edu.ua
Time and room for giving consultations	MNE "Children's Clinical Hospital of St. Zinaida", every Tuesday 15.00-17.00, or by personal agreement with the teacher.
Links to online educational platforms	https://mix.sumdu.edu.ua/study/course/5222 http://elearning.sumdu.edu.ua/s/21-7xj
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/6a820a9b8b77252fcd43a16d52b8d2b33188982
Channels for maintaining contact with the group for receiving and working on materials	Mix.sumdu.edu.ua, e-mail, Viber, Google Meet, Telegram

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Використовувати інструменти штучного інтелекту для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни дозволено для усіх завдань або їх частин. Факт використання інструментів штучного інтелекту обов'язково зазначається у завданні.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної

добросовісності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical classes. In case of skipping classes, the student must work missed class according to the schedule of reworks, approved by the department in the presence of the relevant order of the dean's office.

Deadlines and course retake policy

In case of an unsatisfactory result in the discipline, the student has the right to retake the assessment twice to the teacher who taught the discipline. Rewriting the assessment is conducted in the form of testing (50 questions, of which 60% of the questions must be answered correctly and an oral answer to 2 theoretical questions covering the entire material of the discipline). The student has the right to receive an explanation of the received grade.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

When mastering the materials of the discipline, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system) for testing and oral answers. The test control is considered passed if the student answered 60% of the questions correctly (6 correct answers out of 10 questions). The grade for the discipline is defined as the sum of points for the current educational activity (at least 72) and points for the final module control (at least 48). The number of points for the current activity is calculated according to the formula $110 \times \frac{\text{the arithmetic average of the student's performance in the 4-point evaluation system}}{5}$. For the defense of the presentation, the student receives a maximum of 10 points, a minimum of -6. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the credit provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity: 66 points during practical classes, 6 points for the defense of the presentation. The final module control is conducted at the end of the academic semester in the form of a written assessment, while the grade "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. In case of an unsatisfactory result for the final module control, the student has the right to retake the assessment. The possibility of re-crediting points in the system of non-formal education in accordance with the Regulation.

11 semester

SA1. Assessment of the level of theoretical training (testing, survey, solving a clinical case.), 110 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 94-110 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 77-93 points	Above the average standard but with minor errors

3 (Satisfactory)	$120 \leq RD < 139$ 66-76 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-65 points	Fail – some more work required before the credit can be awarded
SA2. Carrying out a research and research task (preparation, presentation, defense), 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded
SA3. Differentiated assessment (in accordance with the regulations), 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded