

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «Pediatric Infectious Diseases»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 11 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Vasylieva Olena Hennadiivna
Contact	PhD, assistant of the department of pediatrics Vasylieva Olena Hennadiivna e-mail - ol.vasilyeva@med.sumdu.edu.ua
Time and room for giving consultations	MNE "Children's Clinical Hospital of St. Zinaida", every Tuesday 15.00-17.00 room 2, or by personal agreement with the teacher.
Links to online educational platforms	https://elearning.sumdu.edu.ua/s/e3-17j1
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/5844341c28393d9feb765eb30fc8413b3667434
Channels for maintaining contact with the group for receiving and working on materials	Mix.sumdu.edu.ua, електронна скринька, Viber, Telegram.

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Використовувати інструменти штучного інтелекту для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни дозволено для усіх завдань або їх частин. Факт використання інструментів штучного інтелекту обов'язково зазначається у завданні.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної

добросовісності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical classes. In case of skipping classes, the student must work missed class according to the schedule of reworks, approved by the department in the presence of the relevant order of the dean's office.

Deadlines and course retake policy

In case of unsatisfactory result, the student has the right to retake a practice-oriented differentiated test twice to the teacher who conducted the lesson. Students who do not appear for the differentiated test without a good reason are considered to have received an unsatisfactory grade. The student's refusal to perform the examination task is certified as an unsatisfactory answer. The student has the right to receive an explanation of the grade obtained.

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

When learning the materials of the module, the student is awarded a maximum of 5 points for each practical session (the grade is given in the traditional 4-point grading system). At the end of the training course, the arithmetic average of the student's performance is calculated. The maximum number of points that a student can receive in practical classes during the academic year is 110. The number of points of a student is calculated using the formula of multiplying by the arithmetic average and dividing by 5. A mandatory condition for admission of differentiated credit is the successful completion of the list of practical skills in the penultimate lesson of the discipline. The maximum number of points that a student can receive is 10 points, the minimum is 6 points. The maximum number of points for the current educational activity of the student is 120. The student is admitted to the differential credit provided that the requirements of the educational program are met and if he has scored at least 72 points for the current educational activity. Differential assessment is carried out according to the schedule of the last lesson. A grade for differential credit is issued in the traditional 4-point rating system with further conversion into points, while rating "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points. Differential credit is given to a student if he scored at least 48 out of 80 points. Incentive points are added to the evaluation of the discipline for the implementation of an individual research project (defense of student work 10 points, presentation at a conference, poster presentation at a conference, theses of reports - 5 points). The total score for the discipline cannot exceed 200 points. The possibility of re-crediting the points obtained under the system of non-formal education is provided in accordance with the Regulations.

11 semester

SA1. Final modular control: differential assessment (in accordance with the regulations), 80 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 68-80 points	Outstanding performance without errors

4 (Good)	$140 \leq RD < 169$ 56-67 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 48-55 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-47 points	Fail – some more work required before the credit can be awarded
SA2. Assessment of the level of theoretical training., 110 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 94-110 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 77-93 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 66-76 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-65 points	Fail – some more work required before the credit can be awarded
SA3. Performance of practical skills and manipulations., 10 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 9-10 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 7-8 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 6 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-5 points	Fail – some more work required before the credit can be awarded