

	<p style="text-align: center;">UNIVERSITY POLICIES FOR THE COURSE «European Experience of Early Childhood Care»</p> <p>Higher education level The Second Level Of Higher Education, National Qualifications Framework Of Ukraine – The 7th Level, QF-LLL – The 7th Level, FQ-EHEA – The Second Cycle Major: Educational programme 222 Medicine: Medicine Year of study 2023 Semester 3, 4 semester Mode of study full-time course Language of instruction English</p>
Teacher(s)	Horbas Viktoriia Anatoliivna
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Time and room for giving consultations	St. Zinaida Children's Clinical Hospital, every Thursday 15.00-17.00
Links to online educational platforms	https://elearning.sumdu.edu.ua/free_content/lectured:d6b45daaa5b88a69df6cb2c1bd5240c7402da89a/20210924093419//index.html
Syllabus	https://pg.cabinet.sumdu.edu.ua/report/syllabus/f2274cb4d07fe2dcb9fb91a32fe6bcb53626977
Channels for maintaining contact with the group for receiving and working on materials	mix.sumdu.edu.ua, електронна скринька, Viber, WhatsApp

POLICIES

Academic integrity policy

Participants must complete all tasks according to the course requirements independently. Participants are not allowed to cheat during the written module or summative test. The assignments should not contain plagiarism, facts of fabrication, falsification, cheating. Manifestations of other types of academic dishonesty determined by the Academic Integrity policy are also unacceptable. If a teacher reveals violations of academic integrity by students during the course, the former have the right to take one of the following actions: - to reduce points by up to 40% for practical assignments; - to give recommendations for improving and resubmitting mandatory homework assignments with the reduction of points by up to 25%; - to not accept mandatory homework assignments without the right to resubmit; - set a date for retaking the written module or the summative test with a reduction of points by up to 15%; - to not allow to retake the written module or the summative test.

Політика щодо використання інструментів штучного інтелекту при виконанні завдань навчальної дисципліни

Політика використання інструментів штучного інтелекту (ChatGPT, Tome тощо) оголошується викладачем на початку курсу.

Несанкціоноване використання інструментів штучного інтелекту є порушенням академічної доброчесності.

Політика щодо використання матеріалів з джерел відкритого доступу

При використанні здобувачами освіти матеріалів з джерел відкритого доступу для підготовки робіт, визначених силабусом та регламентом навчальної дисципліни, вони обов'язково мають дотримуватись умов ліцензій Creative Commons на використання об'єктів авторського права.

Attendance policy

The student must attend 100% of practical classes. In the case of skipping classes, the student must work out what was missed classes in accordance with the schedule of exercises approved on department in the presence of the corresponding order of the dean's office

Deadlines and course retake policy

In case the applicant received an unsatisfactory grade for practically - the focused differentiated offset, it should rearrange it for 21 weeks in the form of testing. Maximum assessment that can be obtained by the applicant for the final module control (PMK) - "3". Assessment of the discipline that the applicant receives after reassessment of PMK, is defined as the sum of points for current performance and 48 points for PMK. In the case of the applicant again did not rearrange PMK - the second rearrangement is carried out in the form of testing in the presence of the commission. Maximum score, which he can get for PMK - "3". After the second PMK rearrangements are all current scores that a student has received from disciplines are canceled. Overall score for the discipline that the student may receive after the 3rd reassessment PMK cannot be greater than "3", which corresponds to 120 points. The applicant must reschedule PMK before the beginning of the next semester

Assessment appeals policy

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean's order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

Assessment criteria

Assessment policy

When mastering the materials of the student module for each practical the lesson is assigned a maximum of 5 points (grade is given in traditional 4-point grading system). In the end the arithmetic mean is calculated for the academic year student performance. The maximum number of points that a student can get in practical classes during the training year - 120. The student is admitted to the module subject to performance curriculum requirements and if for the current curriculum activity he scored at least 72 points. Practically-oriented the module is held according to the schedule at the end of the semester during the examination session. The general core on the discipline is not may exceed 200 points

3 semester

SA1. current assessment: assessment written works, poll, situational problems, practical skills, current testing for topics of classes., 120 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 102-120 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 84-101 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 72-83 points	Fair but with significant shortcomings

2 (Fail)	$0 \leq RD < 119$ 0-71 points	Fail – some more work required before the credit can be awarded
SA2. Conclusive testing, 16 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 14-16 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 12-13 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 10-11 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-9 points	Fail – some more work required before the credit can be awarded
SA3. Final CONTROL: differentiated Credit: Assessment implementation practical skills, theoretical basics of disciplines, solving situational problems., 64 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 55-64 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 45-54 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 39-44 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-38 points	Fail – some more work required before the credit can be awarded

4 semester

SA1. current assessment: assessment written works, poll, situational problems, practical skills, current testing for topics of classes., 120 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 102-120 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 84-101 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 72-83 points	Fair but with significant shortcomings
2 (Fail)	$0 \leq RD < 119$ 0-71 points	Fail – some more work required before the credit can be awarded
SA2. Conclusive testing, 16 scores		
National scale	Rating scale	Definition
5 (Excellent)	$170 \leq RD \leq 200$ 14-16 points	Outstanding performance without errors
4 (Good)	$140 \leq RD < 169$ 12-13 points	Above the average standard but with minor errors
3 (Satisfactory)	$120 \leq RD < 139$ 10-11 points	Fair but with significant shortcomings

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