**«Propаedeutics of Pediatrics»**

**Educational programme 222 Medicine: Medicine**

**Language of instruction English**

**Attendance policy**

The student must attend 100% of practical. In case of skipping classes, the student must work missed class in accordance with the schedule of exercises, approved by the department in the presence of the relevant order of the dean's office.

**Deadlines and course retake policy**

In case the applicant received an unsatisfactory grade for the practice-oriented differentiated test, he must reschedule it for 21 weeks in the form of testing. The maximum score that can be obtained by the applicant for the final modular control (FMC) - "3". The grade from the discipline that the applicant receives after the re-completion of the FMC is defined as the sum of points for current performance and 48 points for the FMC. If the applicant has not rescheduled the FMC - the second reschedule is conducted in the form of testing in the presence of the commission. The maximum score he can get for FMK - "3". After the second re-addition of FMK, all current points received by the student in the discipline are canceled. The total grade for the discipline that a student can receive after the 3rd re-examination of the FMC can not be more than "3", which corresponds to 120 points. The applicant must reschedule the FMC before the beginning of the next semester.

**Assessment appeals policy**

The results of the module and semester assessment are subject to appeal. A student must lodge an appeal to the director/dean on the day of certification or after announcing the results, but no later than the next working day. The appeal commission is established by the director/dean’s order. The appeal commission's decision may change the grade in case of violations revealed during the attestation.

**Assessment criteria**

**Assessment policy**

When evaluating knowledge, a student is assigned for each hour of practical training a maximum of 5 points (the rating is given in the traditional 4-point rating system). The maximum number of points that a student can receive during practical classes academic year - 100. The number of student points is calculated according to the formula: average multiply the arithmetic number from the success rate of the current grades by 20. For writing and defense the medical history is assigned the following points: "5" - 5 points, "4" - 4 points, "3" - 3 points, "2" - 0 points. In general, for medical history and diagnostic testing, the student can do as much as possible get 10 points each, while the required minimum is 6 points. Maximum the number of points for the student's current educational activity is 120. Minimum (admission to credit) - 72 points (60 points for current academic performance and 6 points for medical history and testing). Practically - oriented differentiated assessment is carried out according to the schedule at the end of the semester. The credit score is given in the traditional 4-point system evaluation, at the same time, in general, the rating "5" corresponds to 80 points, "4" - 64 points, "3" - 48 points, "2" - 0 points, of which - the assessment for practical and theoretical training is 40% of of the total control points and corresponds to - "5" - 32 points, "4" - 25.6 points, "3" - 19.2 points, "2" - 0 points. The grade for testing is 20%, which corresponds to –“5” – 16 points, “4” – 12.8 points, "3" - 9.6 points "2" - 0 points. PMK is credited to a student if he scored at least 48 points out of 80. The total score for the discipline consists of the sum of points scored for the current one success and completion of PMK. Encouraging points are added to the grade for the discipline - for individual research project (defense of student scientific work 12 points, presentation at the conference 5, poster presentation - 4, report abstracts 3 points), f

**6 semester**

**SA1. Evaluation of written works, surveys, clinical solution the case, 80 scores**

National scale

5 (Excellent)

4 (Good)

3 (Satisfactory)

2 (Fail)

Rating scale

170 ≤ RD ≤ 200 **68-80 points**

140 ≤ RD < 169 **56-67 points**

120 ≤ RD < 139 **48-55 points**

0 ≤ RD < 119 **0-47 points**

Definition

Outstanding performance without errors

Above the average standard but with minor errors

Fair but with significant shortcomings

Fail – some more work required before the credit can be awarded

**SA5. Final control (PC): practice-oriented differentiated test (according to the regulations), 80 scores**

National scale

5 (Excellent)

4 (Good)

3 (Satisfactory)

2 (Fail)

Rating scale

170 ≤ RD ≤ 200 **68-80 points**

140 ≤ RD < 169 **56-67 points**

120 ≤ RD < 139 **48-55 points**

0 ≤ RD < 119 **0-47 points**

Definition

Outstanding performance without errors

Above the average standard but with minor errors

Fair but with significant shortcomings

Fail – some more work required before the credit can be awarded

**SA2. Writing and defending a medical history, 10 scores**

National scale

5 (Excellent)

4 (Good)

3 (Satisfactory)

2 (Fail)

**SA3. Testing, 10 scores**

National scale

5 (Excellent)

4 (Good)

3 (Satisfactory)

2 (Fail)

Rating scale

170 ≤ RD ≤ 200 **9-10 points**

140 ≤ RD < 169 **7-8 points**

120 ≤ RD < 139 **6 points**

0 ≤ RD < 119 **0-5 points**

Rating scale

170 ≤ RD ≤ 200 **9-10 points**

140 ≤ RD < 169 **7-8 points**

120 ≤ RD < 139 **6 points**

0 ≤ RD < 119 **0-5 points**

Definition

Outstanding performance without errors

Above the average standard but with minor errors

Fair but with significant shortcomings

Fail – some more work required before the credit can be awarded

Definition

Outstanding performance without errors

Above the average standard but with minor errors

Fair but with significant shortcomings

Fail – some more work required before the credit can be awarded

**SA4. Performing practical skills and manipulations, 20 scores**

National scale Rating scale Definition

5 (Excellent)

4 (Good)

3 (Satisfactory)

2 (Fail)

170 ≤ RD ≤ 200 **17-20 points**

140 ≤ RD < 169 **14-16 points**

120 ≤ RD < 139 **12-13 points**

0 ≤ RD < 119 **0-11 points**

Outstanding performance without errors

Above the average standard but with minor errors

Fair but with significant shortcomings

Fail – some more work required before the credit can be awarded